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MOODLE TECHNOLOGY IN TEACHING ENGLISH AS A SECOND LANGUAGE

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***Annotation.** The article considers the characteristics of distance learning in foreign languages on the Moodle platform, which is determined by the needs of modern society in updating the content and technology of higher education.*

***Key words:** computer technologies, electronic resources, teaching materials, distance education, integration platform, electronic library, control tools.*

ТЕХНОЛОГИЯ MOODLE В ОБУЧЕНИИ АНГЛИЙСКОМУ КАК ВТОРОМУ ЯЗЫКУ

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***Аннотация.** В статье рассматривается характеристика дистанционного обучения иностранным языкам на платформе Moodle которое определяется потребностями современного общества в обновлении содержания и технологии высшего образования.*

***Ключевые слова:** компьютерные технологии, электронные ресурсы, учебно-методические материалы, дистанционного образования, интеграционная платформа, электронная библиотека, средства контроля.*

ИНГЛИЗ ТИЛИНИ ИККИНЧИ ТИЛ СИФАТИДА ЎҚИТИШДА MOODLE ТЕХНОЛОГИЯСИ

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Алишер Навоий номли Тошкент давлат ўзбек тили ва адабиёти университети

Аннотация. Мақолада замонавий жамиятимизда олий таълим мазмуни ва технологияларини янгилаш эҳтиёжи доирасида чет тилларни масофадан ўқитиш яъни Moodle платформаси хусусиятлари таҳлил қилинади.

Калит сўзлар: компьютер технологиялари, электрон ресурслар, ўқув материаллари, масофавий таълим, интеграция платформаси, электрон кутубхона, бошқариш воситалари.

In our modern society, where computer technologies flourish, there is a process of total computerization of all spheres of human life, the list of which, of course, includes education. The use of computers and electronic resources in the learning process is already quite common practice for absolutely all educational institutions, from kindergartens to higher educational institutions. Distance learning implies independent mastering by students of the proposed teaching materials within a certain period of time. Students can independently choose the pace, sequence of studying the material, since it is only important that after the allotted time has elapsed, the student should be familiar with the teaching materials, and perform the tasks offered to him. Also, after completing the study of the material, students must pass a test or test paper with the help of the facilitator-organizers, and after receiving an assessment, they can proceed to the next stage of training. During the work, the participants in the learning process are free to communicate with each other via e-mail, chat or forum. Any educational institution based on which distance learning is possible develops a special website for its implementation. Upon admission, distance-learning students receive their own login and password for free access to the site and to educational materials, manuals, as well as the opportunity to communicate with other students and teachers coordinating the course.

The importance of introducing distance education is great. Using distance-learning technologies allows:

- reduce the cost of training (no need for the cost of renting premises, travel to the place of study, both students and teachers, etc.);
- train more people;
- improve the quality of education with modern tools, voluminous electronic libraries, etc.

• to create a unified educational environment. This fact also has negative sides. In recent decades, a new problem of education development has emerged. Knowledge becomes obsolete every 3–5 years, and knowledge concerning technological progress every 2–3 years. The amount of knowledge of graduates of higher educational institutions is gradually doubling. If we leave educational technologies without any changes, then the quality of training of specialists will noticeably lag behind the required level. The assimilation of knowledge by students with the help of information and communication technologies, according to the lowest estimates, is 40-60% faster per unit of time than with conventional

technologies; accordingly, this indicator also increases the efficiency of work with technological assistance, as well as the level of academic performance.

Moodle or *Modular Object-Oriented Dynamic Learning Environment* is a course management system also known as a learning management system or virtual learning environment. It is a free web application that provides the ability to create sites for online learning, greatly facilitating the work of teachers [3].

Moodle is good exactly as an integration platform: it is quite stable, scalable (there are installations with more than 1 million users), and modularity and support for open integration protocols have been a priority for developers from the very beginning. In addition, it supports at a high level all types of educational activity that could be implemented using the technologies used. Unfortunately, webinars require a streaming server that does not live on LAMP hosting, but most open source or commercial products in this category already have ready-made integration modules in Moodle.

The system allows you to create a huge number of educational elements and resources, so courses in Moodle are not just a collection of lectures and assignments. A course in the Moodle system, created by an experienced teacher, looks like a structure of complementary elements that differ in their appearance and purpose. In addition to standard learning elements, such as lectures, assignments and tests, the Moodle system uses a glossary, wikis, blogs, forums, workshops that help diversify the learning process. It is worth noting the well-developed communication system Moodle. On the forum, you can hold discussions in groups, evaluate messages, attach files of any format to them. In private messages and comments - discuss a specific problem with the teacher personally. In the chat, the discussion takes place in real time. And even if this amount of resources is not enough, then Moodle is distributed in open source, which makes it possible to "sharpen" it for the peculiarities of each educational project.

Moodle provides a convenient means of monitoring student progress. Moodle creates and stores a portfolio of each student: all submitted work, grades and comments of the teacher, messages in the forum. Allows you to control the "attendance" - the activity of students, the time of their academic work in the network. As a result, the teacher spends his time more efficiently. It can collect statistics on students: lecture materials viewed, home buildings completed, test performance, etc. Thus, it is easy to understand how students understand the topic, and with this in mind, offer material for further study.

The system has more than 60 thousand installations in more than 100 countries and has been translated into several dozen languages. In the Moodle user community you can share your experience of using the system and find out useful information about it from other users. A distinctive feature of the Moodle platform is the fact that on its basis it is possible to organize the conduct of massive online courses (MOOC), one of the new directions in e-learning.

Features of using the training platform MOODLE

1. All resources are collected into a single whole.

The system has a property that allows you to create and store educational materials in electronic form and determine the sequence of their study. Since the platform is accessed via the Internet, students are independent of a particular location and can access the platform from anywhere in the world, assimilating the material at their own pace.

2. The electronic format allows you to use not only text as educational material, but also interactive resources of any format, from an article on a scientific site to a video on video hosting

You Tube. All course materials are saved in the system, in addition, they can be structured by adding links, tags and labels.

3. Joint solution of educational problems.

The Moodle platform enables collaboration. For this, the system provides many tools, such as: a glossary, forums, blogs, workshops. In addition, it is possible not only to teach each student separately, at their own pace, but also organize group work, online lectures and online seminars.

4. The system supports the exchange of files of any format - both between the teacher and the student, and between the students themselves.

5. The teacher is in touch with the students.

Communication capabilities are one of the greatest strengths of the Moodle platform. On the forums of the system, you can carry out group discussion and exchange messages, attaching files of different formats to them, as well as maintaining personal correspondence and the possibility of personally discussing any issues with the teacher. There is also a chat.

6. The quality of teaching is under control.

7. The teacher can send mailings to inform all participants of the course or group about issues related to training. There is no reason to waste time writing a message to each student, which greatly simplifies the teacher's work [1].

A profile of each student is created on the platform, within which all his educational activities are saved: completed work, assessments, comments and recommendations of the teacher, messages and correspondence. This makes it possible to control the assessment of the activity of students, their work in the course [2].

The teacher will be able to most effectively plan the free time. The system detects the presence of plagiarism in the work, its source, displays the students' performance of current assignments and tests with assessment results. It will be easier for the teacher to calculate the gaps in the knowledge of students and, based on the conclusion, offer material for training and further study [4].

And so we can conclude that the Moodle learning platform has an impressive number of positive features that determine it as one of the most effective and easy to use, both for the teacher and for the students. First of all, specialists who use the platform in the educational process note the developed communication system supported by the system.

In addition, a wide range of tools for creating a distance course is highly appreciated from the point of view of teachers working in the framework of distance learning. The ability to work with files of different formats deserves special attention, since the variety of educational materials that require a certain format allows you to create the most effective e-course, motivate students and greatly facilitate the teacher's work.

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BOSHLANG'ICH SINIF O'QUVCHILARINING CHAQQONLIK SIFATINI TARBIYALASHDA MILLIY HARAKATLI O'YINLARNING O'RNI.

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***Annotatsiya:** Ushbu maqolada boshlang'ich sinf o'quvchilarini barkamol, sog'lom qilib tarbiyalash, milliy qadriyatlarimizdan bo'lgan milliy harakatli o'yinlarimizni ularning ongiga singdirish va amaliyotda qo'llash orqali chaqqonlik sifatini oshirish yo'llari yoritib berilgan.*

***Kalit so'zlar:** jismoniy bilimlar, jismoniy qobiliyat, jismoniy sifatlar, chidamlilik sifati, chaqqonlik sifati, irodaviy xususiyatlar.*

РОЛЬ НАЦИОНАЛЬНЫХ ИГР В РАЗВИТИИ ЛОВКОСТИ У ПЛОВЦОВ НАЧАЛЬНОЙ ШКОЛЫ

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***Аннотация:** В этой статье описаны способы повышения качества ловкости путем обучения пловцов начальной школы гармоничным и здоровым образом, прививая им национальные подвижные игры наших национальных ценностей и применяя их на практике.*

***Ключевые слова:** физические знания, физические способности, физические качества, качество выносливости, качество ловкости, сила воли.*

THE ROLE OF NATIONAL GAMES IN THE DEVELOPMENT OF AGILITY IN PRIMARY SCHOOL SWIMMERS

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***Annotation:** This article describes ways to improve the quality of agility by teaching primary school swimmers in a harmonious and healthy way, instilling in them the national outdoor games of our national values and applying them in practice.*

***Keywords:** physical knowledge, physical ability, physical qualities, endurance quality, agility quality, willpower.*

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